



## Bond Oversight Committee

### Notes

February 1, 2017

5:00 – 6:00 p.m.

Nedda Shafir, Facilitator

- Welcome/Introductions – Nedda
- Purpose for the meeting – Dr. DeBlieux
- Bond History and Current Status – Joanne Fimbres
  - What is a Bond?
    - Bonds are loans that are made to the school district that are used to purchase capital items and make capital improvements to existing facilities, such as renovating or adding additional classrooms or for the replacement of aging school buses and the purchase of technology.
      - Why did Pendergast ESD call for a Bond Election?
    - The State School Facilities Board has not provided funding for building maintenance and repair to keep the facilities up-to-standard for over 8 years.
    - The State budget for capital projects has been drastically reduced by more than an estimated \$18 million to the District over the past six years.
    - Bond funding is the only mechanism to begin to restore, repair, and refurbish existing facilities.
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    - On November 8, 2016, the district successfully passed a \$59.9 million Bond Election that will provide funds to accommodate growth in student enrollment and construct new classroom additions at the schools affected. Additional areas that will benefit from the bond will include:
      1. Improvements in classroom technology and district technology infrastructure
      2. Safety upgrades
      3. Refurbishing of schools and district facilities
      4. Replacement of bus and vehicle fleet
  - At the February 7th Governing Board Meeting, the District is asking the Board to Adopt the Resolution Authorizing the Issuance and Sale of School Improvement Bonds in the amount not to exceed \$14,280,000.00.
  - This will allow the District to provide improvements in the areas deemed necessary by the Superintendent, Cabinet, and Bond Oversight Committee.
- Demographic Study/Bond Plans – Yianni Andrews
  - Information was shared about the Demographic study. What is the purpose and how the district will use the information to make future decisions?

- Communication information/Money Talks – Nedda

<p style="text-align: center;"><b>What should be communicated about the Bond?</b></p>	<p style="text-align: center;"><b>How should it be communicated?</b></p>
<ul style="list-style-type: none"> <li>▪ What are all of the Bond Projects</li> <li>▪ Progress made</li> <li>▪ Status of projects</li> </ul>	<ul style="list-style-type: none"> <li>▪ Through pictures with students with each project – before and after</li> <li>▪ Virtual Tour of the projects</li> <li>▪ Update district app</li> <li>▪ Post on YouTube Channel</li> <li>▪ Update through Community breakfast</li> <li>▪ Websites – schools/district</li> <li>▪ Graphs with progress – how much used of the \$\$</li> <li>▪ Parent lunches</li> <li>▪ Establish a separate Bond site webpage</li> <li>▪ Share at P/T conferences</li> <li>▪ Facebook live feed</li> <li>▪ Outside link</li> <li>▪ Meet with Districtwide PTA group</li> <li>▪ Nextdoor.com</li> <li>▪ Homework folder</li> <li>▪ School Messenger</li> <li>▪ Feedback forms</li> <li>▪ Offer a tour/map at parent conferences</li> <li>▪ Marquees</li> <li>▪ Block watch meetings</li> <li>▪ Roadshow with Dr. DeBlieux</li> <li>▪ Email/text/phone calls</li> </ul>

- Closing remarks – Nedda – What are your take-aways form the meeting?

1. The new demographic study
2. Feedback from all stakeholders will drive decisions
3. Information on how bond money will be used
4. PESD is in a good place after passing the bond
5. PESD will be fully transparent with bond money and information
6. All decisions will be made in the best interest of students

- Next meeting – March 30 from 5-6 pm in the PLC