

DISTRICT NAME Pendergast Elem School District

COUNTY MARICOPA

CTD NUMBER 070492000



FY 2020  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Revised #1  
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed	<u>June 18, 2019</u>
Adopted	<u>July 9, 2019</u>
Revised	<u>May 5, 2020</u>
	Date

Susan Seem  
With a Vote - Rosalie  
Joanne Fimbres  
Wally

SIGNED

SIGNED

The FY 2020 budget file for the version described above will be uploaded via the Common Logon on ADE's website by May 6, 2020

Type the Date as MM/DD/YYYY

Lily Matos DeBlieux  
Superintendent Signature

Lily Matos DeBlieux  
Superintendent Name (Typed Name)

Joanne Fimbres  
Business Manager Signature

Joanne Fimbres  
Business Manager Name (Typed Name)

District Contact Employee: Joanne Fimbres

Telephone: 623-772-2220 Email: jfimbres@nesd92.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2019	\$	<u>85,698,452</u>
2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)		
Local	1000	\$ <u>3,563,402</u>
Intermediate	2000	\$ <u>4,244,085</u>
State	3000	\$ <u>47,170,867</u>
Federal	4000	\$ <u>9,898,714</u>
TOTAL		\$ <u>64,877,068</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2019	Est. Budget FY 2020
Primary Tax Rate:	2.1597	2.0767
Secondary Tax Rates:		
M&O Override	2.3688	2.1270
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	2.1806	2.1732
CTED		
Desegregation		
Total Secondary Tax Rate	4.5494	4.3002

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>61,459,395</u>	\$ <u>61,459,395</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>2,464,278</u>	\$ <u>2,464,278</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$ <u>9,554,836</u>	\$ <u>9,554,836</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)	\$ <u>73,478,509</u>	\$ <u>73,478,509</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.F)

1. Average salary of all teachers employed in FY 2020 (budget year)	\$ <u>51,374</u>
2. Average salary of all teachers employed in FY 2019 (prior year)	\$ <u>50,920</u>
3. Increase in average teacher salary from the prior year	\$ <u>454</u>
4. Percentage increase	<u>1%</u>

Includes base contract salary, Classroom Site Fund (Prop 301) base salary and performance pay.

5. Average salary of all teachers employed in FY 2018	\$ <u>46,188</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>11%</u>

RECORDED IN  
MARICOPA COUNTY  
2020 MAY -7 AM 10:17  
STEVE B. WATSON  
COUNTY SCHOOL SUPERINTENDENT

**DISTRICT CONTACT INFORMATION**

Superintendent  
 Executive Assistant to Superintendent  
 Chief Financial Officer  
 Business Manager  
 School District Employee Report (SDER) Coordinator  
 SPED Data Reporting Coordinator  
 AzEDS/ADM Data Coordinator  
 Transportation Data Reporting Coordinator  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Dr.	Lily	<b>Matos DeBlieux</b>		ldeblieux@pesd92.org	623-772-2206
Mrs.	Kerry	Pohlmeyer		kpohlmeyer@pesd92.org	623-772-2206
Mrs.	Joanne	Fimbres		jfimbres@pesd92.org	623-772-2220
Ms.	Aracely	Soto		<a href="mailto:asoto@pesd92.org">asoto@pesd92.org</a>	623-772-2217
Ms.	Patti	Tussey		ptussey@pesd92.org	623-772-2232
Mr.	Andrew	Wallen		lwallen@pesd92.org	623-772-2295
Mr.	Andrew	Wallen		lwallen@pesd92.org	623-772-2295
Mr.	Caleb	Holman		cholman@pesd92.org	623-772-2280
Ms.	Susan	Serin		sserin@pesd92.org	
Mrs.	Hilda	Ortega-Rosales		hortega-rosales@pesd92.org	
Mr.	Martin	Quezada		mquezada@pesd92.org	
Mr.	Jose	Arenas		jarenas@pesd92.org	
Mr.	Jete	White		jwhite@pesd92.org	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System

District's website home page address

**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2019	Budget FY 2020			
	100 Regular Education											
1000 Instruction	1.	435.45	427.14	18,505,326	8,403,085	1,311,370	309,895	1,597	27,405,686	28,531,273	4.1%	1.
2000 Support Services												
2100 Students	2.	47.00	33.90	1,481,807	534,978	63,395	10,889	200	2,451,789	2,091,269	-14.7%	2.
2200 Instructional Staff	3.	21.81	18.81	803,402	306,950	170,319	42,243	3,380	1,603,317	1,326,294	-17.3%	3.
2300 General Administration	4.	6.00	7.00	840,312	318,870	275,410	9,529	70,180	1,488,310	1,514,301	1.7%	4.
2400 School Administration	5.	48.00	48.00	2,775,124	952,655	235,783	29,244	3,712	3,930,461	3,996,518	1.7%	5.
2500 Central Services	6.	21.50	18.50	1,022,659	359,183	150,347	172,434	650	1,817,498	1,705,273	-6.2%	6.
2600 Operation & Maintenance of Plant	7.	118.28	114.73	3,069,199	1,240,569	2,420,979	2,470,294	300	8,412,340	9,201,341	9.4%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	10.00	10.00	145,906	28,802	0	0	0	172,978	174,708	1.0%	9.
610 School-Sponsored Cocurricular Activities	10.	1.00	0.00	80,400	17,967	0	1,880	120	134,828	100,367	-25.6%	10.
620 School-Sponsored Athletics	11.	0.00	0.00	98,400	17,670	4,788	2,412	0	125,119	123,270	-1.5%	11.
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00	0.00	39,900	15,000	0	300	0	0	55,200	--	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	709.04	678.08	28,862,435	12,195,729	4,632,391	3,049,120	80,139	47,542,326	48,819,814	2.7%	14.
200 and 300 Special Education												
1000 Instruction	15.	128.73	118.36	3,270,798	1,317,155	1,569,337	23,250	137	5,946,817	6,180,677	3.9%	15.
2000 Support Services												
2100 Students	16.	28.70	28.00	1,718,514	551,463	1,594,401	34,500	1,405	4,086,269	3,900,283	-4.6%	16.
2200 Instructional Staff	17.	2.00	2.00	81,485	31,037	18,712	3,940	0	183,608	135,174	-26.4%	17.
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%	18.
2400 School Administration	19.	0.00	0.00	360	200	0	0	0	0	560	--	19.
2500 Central Services	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	0	0	0	0	0	0.0%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	159.43	148.36	5,071,157	1,899,855	3,182,450	61,690	1,542	10,216,694	10,216,694	0.0%	24.
400 Pupil Transportation	25.	36.32	35.32	1,090,464	500,000	100,695	238,573	500	1,998,445	1,930,232	-3.4%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	8.00	8.00	355,997	126,948	9,710			468,209	492,655	5.2%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	912.79	869.76	35,380,053	14,722,532	7,925,246	3,349,383	82,181	60,225,674	61,459,395	2.0%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	9,306,143	9,323,590	1.
2. Gifted Education	471,089	471,529	2.
3. Remedial Education	0	0	3.
4. ELL Incremental Costs	439,462	421,575	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	0	0	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	0	0	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	10,216,694	10,216,694	9.

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	<b>6350</b>	<u>44,550</u>
All Funds - Federal	6330	<u>3,800</u>

**FY 2020 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18  
Staff-Pupil 1 to 10

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	598.20	559.00
Number of FTE - Certified Purchased Services Personnel		13.00

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 174,708

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2019	Budget FY 2020	
<b>Classroom Site Fund 011 - Base Salary</b>									
100 Regular Education									
1000 Instruction	1.	782,087	156,319				1,033,820	938,406	-9.2%
2100 Support Services - Students	2.	4,730	1,000				3,465	5,730	65.4%
2200 Support Services - Instructional Staff	3.	24,130	6,000				24,376	30,130	23.6%
Program 100 Subtotal (lines 1-3)	4.	810,947	163,319				1,061,661	974,266	-8.2%
200 and 300 Special Education									
1000 Instruction	5.	117,000	23,500				107,082	140,500	31.2%
2100 Support Services - Students	6.	1,850	800				1,741	2,650	52.2%
2200 Support Services - Instructional Staff	7.	3,700	800				3,482	4,500	29.2%
Program 200 and 300 Subtotal (lines 5-7)	8.	122,550	25,100				112,305	147,650	31.5%
Other Programs (Specify) _____									
1000 Instruction	9.						0	0	0.0%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	0	0				0	0	0.0%
Total Expenditures (lines 4, 8, and 12)	13.	933,497	188,419				1,173,966	1,121,916	-4.4%
<b>Classroom Site Fund 012 - Performance Pay</b>									
100 Regular Education									
1000 Instruction	14.	2,425,500	351,585				3,075,216	2,777,085	-9.7%
2100 Support Services - Students	15.	12,920	3,000				6,931	15,920	129.7%
2200 Support Services - Instructional Staff	16.	68,095	14,000				48,753	82,095	68.4%
Program 100 Subtotal (lines 14-16)	17.	2,506,515	368,585				3,130,900	2,875,100	-8.2%
200 and 300 Special Education									
1000 Instruction	18.	371,430	85,000				214,163	456,430	113.1%
2100 Support Services - Students	19.	5,010	1,200				3,482	6,210	78.3%
2200 Support Services - Instructional Staff	20.	6,460	1,700				6,965	8,160	17.2%
Program 200 and 300 Subtotal (lines 18-20)	21.	382,900	87,900				224,610	470,800	109.6%
Other Programs (Specify) _____									
1000 Instruction	22.						0	0	0.0%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0%
Total Expenditures (lines 17, 21, and 25)	26.	2,889,415	456,485				3,355,510	3,345,900	-0.3%
<b>Classroom Site Fund 013 - Other</b>									
100 Regular Education									
1000 Instruction	27.	983,000	189,730	60,000	0		1,124,489	1,232,730	9.6%
2100 Support Services - Students	28.	6,660	1,500				2,748	8,160	196.9%
2200 Support Services - Instructional Staff	29.	470,000	146,000	1,012,777	0		1,401,701	1,628,777	16.2%
Program 100 Subtotal (lines 27-29)	30.	1,459,660	337,230	1,072,777	0		2,528,938	2,869,667	13.5%
200 and 300 Special Education									
1000 Instruction	31.	136,136	35,000				84,927	171,136	101.5%
2100 Support Services - Students	32.	2,490	1,000				1,381	3,490	152.7%
2200 Support Services - Instructional Staff	33.	2,490	1,000	0			2,761	3,490	26.4%
Program 200 and 300 Subtotal (lines 31-33)	34.	141,116	37,000	0	0		89,069	178,116	100.0%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	36.						0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	1,600,776	374,230	1,072,777	0		2,618,007	3,047,783	16.4%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	5,423,688	1,019,134	1,072,777	0	0	7,147,483	7,515,599	5.2%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2019	Budget FY 2020	
<b>Unrestricted Capital Outlay Override (1)</b>	1.							0	0	0.0%
<b>Unrestricted Capital Outlay Fund 610 (6)</b>										
1000 Instruction	2.	0	459,060	507,022			0	356,105	966,082	171.3%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.		81,843	502,222			0	623,400	584,065	-6.3%
2300, 2400, 2500, 2900 Administration	4.	0		595,331		0	0	468,197	595,331	27.2%
2600 Operation & Maintenance of Plant	5.	0		201,093			0	0	201,093	--
2700 Student Transportation	6.	0		51,877			0	35,000	51,877	48.2%
3000 Operation of Noninstructional Services (5)	7.	0		53,830			0	0	53,830	--
4000 Facilities Acquisition and Construction	8.	12,000		0			0	20,184	12,000	-40.5%
5000 Debt Service	9.				0	0		0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	12,000	540,903	1,911,375	0	0	0	1,502,886	2,464,278	64.0%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$0.00

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	<u>24,843</u>
6642 Textbooks	<u>435,761</u>
6643 Instructional Aids	<u>80,299</u>
673X Furniture and Equipment	<u>677,061</u>
673X Vehicles	<u>90,000</u>
673X Tech Hardware & Software	<u>1,144,315</u>

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. \$95,500.00

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ - , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ - , and interest on bonds of \$ - .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	1,502,886	2,464,278	22,867,310	23,329,922	0	0	0	0	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0		0	0	0		0		2.
6200 Employee Benefits	3.	0		0	0	0		0		3.
6450 Construction Services	4.	20,184	12,000	16,881,353	15,406,302	0		0	0	4.
6710 Land and Improvements	5.	0	0	0	0	0		0	0	5.
6720 Buildings and Improvements	6.	0	0	0	0	0		0		6.
673X Furniture and Equipment	7.	29,816	677,061	2,033,754	1,767,585	0		0		7.
673X Vehicles	8.	0	90,000	940,685	1,253,082	0		0		8.
673X Technology Hardware & Software	9.	1,088,304	1,144,315	2,935,796	1,917,036	0		0		9.
6831, 6832 Redemption of Principal	10.	0	0	0	0	0		0		10.
6841, 6842, 6850 Interest	11.	0	0	0	0	0		0		11.
Total (lines 2-11)	12.	1,138,304	1,923,376	22,791,588	20,344,005	0	0	0	0	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	0		8,920,611	7,930,899			0		13.
New Construction	14.	0		0		0		0		14.
Other	15.	1,138,304	1,923,376	13,870,977	12,413,106	0		0		15.
Total (lines 13-15, must equal line 12)	16.	1,138,304	1,923,376	22,791,588	20,344,005	0	0	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2020 \$ -

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	32.11	30.19	3,887,768	4,221,841
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	3.00	3.00	443,208	624,096
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	3.76	60,000	193,142
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	9.16	5.83	369,953	363,561
6.	200 ESEA Title VII - Indian Education	6000	0.00	0.00	0	0
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0
8.	220 IDEA Part B	6000	30.10	61.60	2,597,836	3,462,188
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	0
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0
12.	260-270 Vocational Education - Basic Grants	6000	0.00	0.00	0	0
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0
14.	290 Medicaid Reimbursement	6000	2.35	2.35	485,000	462,066
15.	374 E-Rate	6000	0.00	0.00	200,000	200,000
16.	378 Impact Aid	6000	0.00	0.00	0	0
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	7.20	0.00	341,327	27,942
18.	Total Federal Project Funds (lines 1-17)		83.92	106.73	8,385,092	9,554,836

**STATE PROJECTS**

19.	400 Vocational Education	6000	0.00	0.00	0	0
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0
22.	425 Adult Basic Education	6000	0.00	0.00	0	0
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0
24.	435 Academic Contests	6000	0.00	0.00	0	0
25.	450 Gifted Education	6000	0.00	0.00	10,349	8,343
26.	456 College Credit Exam Incentives	6000	0.00	0.00	0	0
27.	457 Results-based Funding	6000	0.00	0.00	0	0
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0
29.	465-499 Other State Projects	6000	12.92	12.30	1,544,372	1,532,046
30.	Total State Project Funds (lines 19-29)		12.92	12.30	1,554,721	1,540,389
31.	Total Special Projects (lines 18 and 30)		96.84	119.03	9,939,813	11,095,225

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

		Prior FY	Budget FY	
1.	Teacher Compensation Increases	6000	235,000	235,000
2.	Class Size Reduction	6000	0	
3.	Dropout Prevention Programs (M&O purposes)	6000	235,000	235,000
4.	Instructional Improvement Programs (M&O purposes)	6000	0	
5.	Total Instructional Improvement Fund (lines 1-4)		470,000	470,000

**OTHER FUNDS**

1.	050 County, City, and Town Grants	6000	0	0
2.	071 English Language Learner (1)	6000	0	0
3.	072 Compensatory Instruction (1)	6000	0	0
4.	500 School Plant (2)	6000	375,000	375,000
5.	510 Food Service	6000	6,803,638	6,098,002
6.	515 Civic Center	6000	200,000	96,000
7.	520 Community School	6000	828,957	608,990
8.	525 Auxiliary Operations	6000	150,000	150,000
9.	526 Extracurricular Activities Fees Tax Credit	6000	250,000	250,000
10.	530 Gifts and Donations	6000	500,000	500,000
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0
12.	540 Fingerprint	6000	6,000	6,000
13.	545 School Opening	6000	0	0
14.	550 Insurance Proceeds	6000	200,000	200,000
15.	555 Textbooks	6000	60,000	60,000
16.	565 Litigation Recovery	6000	0	0
17.	570 Indirect Costs	6000	500,000	500,000
18.	575 Unemployment Insurance	6000	30,000	60,000
19.	580 Teacherage	6000	0	0
20.	585 Insurance Refund	6000	325,000	350,000
21.	590 Grants and Gifts to Teachers	6000	20,500	10,000
22.	595 Advertisement	6000	0	0
23.	596 Career Technical Education	6000	356,074	286,508
24.	639 Impact Aid Revenue Bond Building	6000	0	0
25.	650 Gifts and Donations-Capital	6000	5,500	3,200
26.	660 Condemnation	6000	0	0
27.	665 Energy and Water Savings	6000	694,519	712,275
28.	686 Emergency Deficiencies Correction	6000	0	0
29.	691 Building Renewal Grant	6000	90,965	2,000,000
30.	700 Debt Service	6000	7,687,588	8,051,100
31.	720 Impact Aid Revenue Bond Debt Service	6000	0	0
32.	Other Funds 080 and 900	6000	117,000	32,500

**INTERNAL SERVICE FUNDS 950-989**

1.	9__ Self-Insurance	6000	0	0
2.	955 Intergovernmental Agreements	6000	246,634	247,729
3.	9__ OPEB	6000	0	0
4.	9__ _____	6000	0	0

(1) From Supplement, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes \$ 250,000



**CALCULATION OF FY 2020 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>49,351,386</u>	\$ <u>49,351,386</u>	\$ <u>0</u>
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>3,988,624</u>		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	<u>1,287,816</u>		
(c) Total DAA (line 2.a minus 2.b)	\$ <u>2,700,808</u>	<u>750,000</u>	<u>1,950,808</u>
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>7,559,901</u>	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do <b>not</b> include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>3,420,522</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>377,586</u>	
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u>61,459,395</u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u>1,950,808</u>

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT  
 (A.R.S. §15-947.D and A.R.S. §15-978)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$	1,502,886
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	_____
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$	1,502,886
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$	1,502,886
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	1,502,886
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	989,416
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	513,470
8. Interest Earned in Fund 610 in FY 2019	\$	_____
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	_____
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$	_____
(b) ADM/Transportation Audit Adjustment	\$	_____
(c) Other:	\$	_____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$	1,950,808
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	<u>2,464,278</u>

**CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	1,173,966	3,355,510	2,618,007	7,147,483
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	942,695	1,818,307	1,363,069	4,124,071
3. Unexpended Budget Balance (line B.1 minus B.2)	231,271	1,537,203	1,254,938	3,023,412
4. Interest Earned in the Classroom Site Fund in FY 2019	2,087	31,582	15,730	49,399
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	888,557.36	1,777,114.71	1,777,114.71	4,442,786.78
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)				0
7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,121,916	3,345,900	3,047,783	7,515,598

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
<b>Expenditures</b>											
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070492000  
 VERSION Revised #1

I certify that the Budget of Pendergast Elementary School District, Maricopa County for fiscal year 2020 was officially revised by the Governing Board on June 18, 2019, and that the complete Revised Expenditure Budget may be reviewed by contacting Joanne Fimbres at the District Office, telephone 623-772-2220 during normal business hours.

*Joanne Fimbres*  
 President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2018 ADM</b>	<b>2019 ADM</b>	<b>2020 ADM</b>	1. Average salary of all teachers employed in FY 2020 (budget year)	51,374
<b>Attending</b>	9,465.852	8,844.431	8,451.054	2. Average salary of all teachers employed in FY 2019 (prior year)	50,920
				3. Increase in average teacher salary from the prior year	454
				4. Percentage increase	1%
<b>2. Tax Rates:</b>		<b>Prior FY</b>	<b>Est. Budget FY</b>	Includes base contract salary, Classroom Site Fund (Prop 301) base salary and performance pay.	
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		2.1597	2.0767		
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		4.5494	4.3002		
<b>3. Budgeted Expenditures and Budget Limits:</b>		<b>Budgeted Expenditures</b>		<b>Budget Limit</b>	
<b>Maintenance &amp; Operation Fund</b>		61,459,395		61,459,395	
<b>Classroom Site Fund</b>		7,515,599		7,515,598	
<b>Unrestricted Capital Outlay Fund</b>		2,464,278		2,464,278	
				5. Average salary of all teachers employed in FY 2018	46,188
				6. Total percentage increase in average teacher salary since FY 2018	11%

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
1000 Instruction	24,919,488	26,908,411	2,486,198	1,622,862	27,405,686	28,531,273	4.1%
<b>2000 Support Services</b>							
2100 Students	2,346,097	2,016,785	105,692	74,484	2,451,789	2,091,269	-14.7%
2200 Instructional Staff	1,335,717	1,110,352	267,600	215,942	1,603,317	1,326,294	-17.3%
2300, 2400, 2500 Administration	6,556,570	6,268,803	679,699	947,289	7,236,269	7,216,092	-0.3%
2600 Oper./Maint. of Plant	4,188,085	4,309,768	4,224,255	4,891,573	8,412,340	9,201,341	9.4%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	172,978	174,708	0	0	172,978	174,708	1.0%
610 School-Sponsored Curric. Activities	132,088	98,367	2,740	2,000	134,828	100,367	-25.6%
620 School-Sponsored Athletics	118,159	116,070	6,960	7,200	125,119	123,270	-1.5%
630, 700, 800, 900 Other Programs	0	54,900	0	300	0	55,200	--
<b>Regular Education Subsection Subtotal</b>	39,769,182	41,058,164	7,773,144	7,761,650	47,542,326	48,819,814	2.7%
<b>200 and 300 Special Education</b>							
1000 Instruction	4,719,486	4,587,953	1,227,331	1,592,724	5,946,817	6,180,677	3.9%
<b>2000 Support Services</b>							
2100 Students	2,204,119	2,269,977	1,882,150	1,630,306	4,086,269	3,900,283	-4.6%
2200 Instructional Staff	175,828	112,522	7,780	22,652	183,608	135,174	-26.4%
2300, 2400, 2500 Administration	0	560	0	0	0	560	--
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	7,099,433	6,971,012	3,117,261	3,245,682	10,216,694	10,216,694	0.0%
400 Pupil Transportation	1,634,395	1,590,464	364,050	339,768	1,998,445	1,930,232	-3.4%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	426,956	482,945	41,253	9,710	468,209	492,655	5.2%
<b>TOTAL EXPENDITURES</b>	48,929,966	50,102,585	11,295,708	11,356,810	60,225,674	61,459,395	2.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070492000  
 VERSION Revised #1

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	60,225,674	61,459,395	1,233,721	2.0%
Instructional Improvement	470,000	470,000	0	0.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	7,147,483	7,515,599	368,116	5.2%
Federal Projects	8,385,092	9,554,836	1,169,744	14.0%
State Projects	1,554,721	1,540,389	(14,332)	-0.9%
Unrestricted Capital Outlay	1,502,886	2,464,278	961,392	64.0%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	7,687,588	8,051,100	363,512	4.7%
School Plant Fund	375,000	375,000	0	0.0%
Auxiliary Operations	150,000	150,000	0	0.0%
Bond Building	22,867,310	23,329,922	462,612	2.0%
Food Service	6,803,638	6,098,002	(705,636)	-10.4%
Other	4,431,149	5,923,202	1,492,053	33.7%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	9,306,143	9,323,590
Gifted Education	471,089	471,529
Remedial Education	0	0
ELL Incremental Costs	439,462	421,575
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	10,216,694	10,216,694

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	3	31	34	1 to 248.6
Teachers	10	465	475	1 to 17.8
Other		63	63	1 to 134.1
Subtotal	13	559	572	1 to 14.8
Classified --				
Managers, Supervisors, Directors		11	11	1 to 768.3
Teachers Aides	14	120	134	1 to 63.1
Other	6	265	271	1 to 31.2
Subtotal	20	396	416	1 to 20.3
TOTAL	33	955	988	1 to 8.6
Special Education --				
Teacher	3	65	68	1 to 18.0
Staff	18	111	129	1 to 10.0

**FY 2020 Truth in Taxation Work Sheet (A.R.S. §15-905.01)**

1.	FY 2020 Truth in Taxation Base Limit (from FY 2019 TNT work sheet, line 3 + line 11)	\$	<u>0</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2020 TNT Base Limit	\$	<u><u>0</u></u>

**Primary Property Tax Rate  
Related to Budgeted  
Expenditures**

**FY 2020 Budgeted Expenditures**

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>		<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>		<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>		<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>		<u>0.0000</u>

**Adjustments for FY 2019 Expenditures**

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center				
a.	FY 2019 Total Actual Expenditures for programs above	\$	<u>                    </u>		
b.	Sum of FY 2019 original budget amounts for programs above (from FY 2019 TNT work sheet, sum of lines 4, 5, and 6)		<u>0</u>		
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>		
9.	Small School Adjustment				
a.	FY 2019 final budget for Small School Adjustment	\$	<u>                    </u>		
b.	FY 2019 original budget for Small School Adjustment (from FY 2019 TNT work sheet, line 7)	\$	<u>0</u>		
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>		
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u>0</u>		
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>		
12.	Amount to be Levied in FY 2020 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>0</u>		<u>0.0000</u>
13.	Amount to be Levied in FY 2020 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u>                    </u>		<u>0.0000</u>

**Calculations for Truth in Taxation Notice**

A.	Sum of lines 11, 12, and 13	\$	<u>0</u>
B.1.	Current Assessed Value	\$	<u>346,530,242</u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>0.0000 (2)</u>
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>0</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>0.0000 (2)</u>

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

**DATA ENTRY SHEET**

**FY 2020 LEGISLATIVE AMOUNTS**

Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$	4,150.43
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)		
0.5 mile or less <b>OR</b> more than 1.0 mile	\$	2.69
More than 0.5 mile through 1.0 mile	\$	2.20
Qualifying Tax Rate for districts except career technical education districts		1.8954

**UNWEIGHTED STUDENT COUNT**

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
<b>Prior Years ADM (A.R.S. §§15-901 and 15-961)</b>				
1. FY 2018 100th-Day ADM				9,452,296
2. FY 2019 100th-Day ADM	54,960	8,793,704		8,848,664
<b>Current Year ADM (A.R.S. §§15-943 and 15-808)</b>				
3. FY 2020 Estimated Non-AOI Student Count	65,465	8,487,242		8,552,707
4. FY 2020 Estimated AOI Full-Time Student Count				0.000
5. FY 2020 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2020 Estimated Student Count	65,465	8,487,242	0.000	8,552,707

**STUDENT COUNT BY CATEGORY**

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	3,118,526		
8. K-3	3,118,526		
9. ELL	868,133		
10. HI	2,645		
11. MD-R, A-R, and SID-R	58,518		
12. MD-SC, A-SC, and SID-SC	61,558		
13. MD-SSI	9,419		
14. OI-R	1,000		
15. OI-SC	3,080		
16. P-SD	21,900		
17. DD*, ED, MIID, SLD, SLI*, and OHI	917,880		
18. ED-P	11,490		
19. MOID	20,935		
20. VI	5,820		
21. Total Add-on Count (lines 7 through 20)	8,219,430	0.000	0.000

\*School aged students only

**ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)**

- 1.  Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
- 2.  Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- 3.  Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2020 Base Level Amount	\$4,202.31
5. Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2018 actual <b>non-federal</b> audit expenditures from all funds (A.R.S. §15-914.F)	\$39,900.00
7. FY 2018 actual <b>federal</b> audit expenditures from all funds	\$3,600.00
8. FY 2018 actual <b>total</b> audit expenditures from all funds (line 6 plus line 7)	\$43,500.00

**TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)**

1. FY 2019 Approved Daily Route Miles	1,504.00
2. Number of Eligible Students Transported in FY 2019	1,447.00
3. FY 2019 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2019 Annual Expenditure for Bus Passes	\$0.00

**DATA ENTRY SHEET**

5.	Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	909.00
6.	Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	200.00

**OTHER INFORMATION**

1.	Capital Transportation Adjustment (A.R.S. §15-963.B)	
a.	PSD	
b.	K-8	
c.	9-12	
2.	Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a.	PSD and K-8	\$1,287,816.38
b.	9-12	
3.	Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

**ASSESSED PROPERTY VALUATIONS**

4.	2019 Primary Assessed Valuation (AV)	\$346,530,242
5.	2019 Primary Assessed Valuation (AV2)	
6.	2019 Salt River Project (SRP) Valuation	\$8,902,000
7.	2019 Government Property Lease Excise Tax Assessed Valuation	\$5,927,940

**BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

8.	Adjustments to the General Budget Limit (from FY 2019 BUDG75)	
9.	FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$56,846,321.00
10.	FY 2019 M&O Fund Actual Expenditures (if any) for:	
a.	Special Program Override	
b.	Desegregation (A.R.S. §15-910)	
c.	Tuition Out Debt Service	
d.	Dropout Prevention Programs	
e.	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f.	Performance Pay (A.R.S. §15-920)	
11.	Budget Balance Carryforward transferred to the School Opening Fund (if any)	



**DATA ENTRY SHEET**

**DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):**

12.	FY 2020 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
14.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2019 Ending Cash Balance in the Impact Aid Fund	

**DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):**

17.  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district must complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

**DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):**

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		

25.  Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450

26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)	
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)	

**TYPE 03 DISTRICT INFORMATION**

1. High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)

2. Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3.  Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

**ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)**

1.  Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 **or** accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2019 ending cash balance	
3.	10% of the FY 2020 RCL calculated using the district's 2019 ADM	
4.	Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$

**CALCULATIONS**

**CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)**

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	- 0.000	- 0.000	- 0.000	- 0.000
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	- 0.000	- 0.000	- 0.000	- 0.000
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More Support Level Weight			1.158	1.268
Career Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

**OTHER CALCULATIONS**

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 786,302.63
	K-3 Reading	\$ 524,200.35
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)		\$ 0.00

**CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)**

**TABLE TO CALCULATE DAA PER STUDENT COUNT**

	K-8	9-12
1. FY 2020 Student Count (2019 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	- 0.000	- 0.000
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	- 0.000	- 0.000
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATIONS**

**CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1. General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11)		\$ 60,225,674.00
2. Adjustments to the GBL (from FY 2019 BUDG75)		\$ 41,169.00
3. Adjusted GBL		\$ 60,266,843.00
4. Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)		\$ 60,225,674.00
5. Adjustments to the GBL (from line 2)		\$ 41,169.00
6. Adjusted Budgeted Expenditures		\$ 60,266,843.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)		\$ 60,266,843.00
8. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)		\$ 56,846,321.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$	\$ 3,420,522.00

Note: For lines 10.a through 10.f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2019 Budget	Actual	Unexpended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 3,420,522.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 3,420,522.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2019			\$ 0.00
b. Actual Budget Balance Carryforward			- \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM	\$ 0.00		
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

**CALCULATIONS**

**CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)**

1. FY 2020 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2019 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7. FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

**CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

a. Phase down base	\$	150,000.00
b. FY 2020 K-8 student count	0.000	
c. Small school student count limit	-	125,000
d. Student count above the small school limit	=	0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.000
f. Weighted student count above small school limit	=	0.000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades K-8 small school adjustment phase down limit	\$	0.00

2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

a. Phase down base	\$	350,000.00
b. FY 2020 9-12 student count	0.000	
c. Small school student count limit	-	100,000
d. Student count above the small school limit	=	0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.000
f. Weighted student count above small school limit	=	0.000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades 9-12 small school adjustment phase down limit	\$	0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

4. Allowable Small School Adjustment, subject to an election	\$	0.00
5. 10% of the District's Total RCL	\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

**ADJUSTMENT**

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

a. FY 2020 K-8 student count	0.000	
b. Small school student count limit	-	125,000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0045
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	0.0000	

**CALCULATIONS**

g. K-8 Revenue Control Limit x 

0.00
------

  
 h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered) 

\$	0.00
----	------

2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

a. FY 2020 9-12 student count	-	0.000			
b. Small school student count limit	-	100.000			
c. Student count above the small school limit	=	0.000			
d. Phase-down factor	x	0.0065			
e. Result	=	0.0000			
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)		0.0000			
g. 9-12 Revenue Control Limit	x	0.00			
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)			<table border="1" style="display: inline-table;"><tr><td style="width: 50px;">\$</td><td style="width: 50px;">0.00</td></tr></table>	\$	0.00
\$	0.00				

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATIONS**

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)  
For Common School Districts NOT within a High School District (Type 03)**

**LINES 1 AND 2 ARE FOR BUDGET ADOPTION**

**1. Increase to the GBL for Debt Service Tuition Outside the RCL**

		A	B	C	D	
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
a.	0	0	0.000	0.00	0.00	0.00
b.	0	0	0.000	0.00	0.00	0.00
c.	0	0	0.000	0.00	0.00	0.00
d.	0	0	0.000	0.00	0.00	0.00
e.	0	0	0.000	0.00	0.00	0.00
f.	<b>Total High School Count:</b>		0.000			
g.	<b>Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>					0.00

**2. Increase to DSL and RCL for Tuition**

Attending District Name	E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0	0.00	0.00
b.	0	0.00	0.00
c.	0	0.00	0.00
d.	0	0.00	0.00
e.	0	0.00	0.00
f.	<b>Increase to DSL and RCL for Tuition:</b>		0.00

**LINES 3 AND 4 ARE FOR BUDGET REVISION**

**3. Increase to the GBL for Debt Service Tuition Outside the RCL**

		A	B	C	D	
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
a.	0	0	0.000	0.00	0.00	0.00
b.	0	0	0.000	0.00	0.00	0.00
c.	0	0	0.000	0.00	0.00	0.00
d.	0	0	0.000	0.00	0.00	0.00
e.	0	0	0.000	0.00	0.00	0.00
f.	<b>Total High School Count:</b>		0.000			
g.	<b>Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>					0.00

**4. Increase to DSL and RCL for Tuition**

Attending District Name	E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0	0.00	0.00
b.	0	0.00	0.00
c.	0	0.00	0.00
d.	0	0.00	0.00
e.	0	0.00	0.00
f.	<b>Revised Increase to DSL and RCL for Tuition (to line 6):</b>		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

**CALCULATIONS**

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

**NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.**

1. Base Year Attending ADM Grades 9-12			0.00
2. Factor of 5%	x		0.05
3. ADM loss required to qualify	=		0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously			0.000

**NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).**

5. Tuition received in base year			0.00
6. Tuition received in fiscal year after base year	-		0.00
7. Tuition loss (If result is less than zero, zero is entered)	=		0.00
8. BSL Adjustment for the first year after the base year		first year factor x	0.75 = 0.00
9. BSL Adjustment for the second year after the base year		second year factor x	0.50 = 0.00
10. BSL Adjustment for the third year after the base year		third year factor x	0.25 = 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)			0.00

**NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).**

12. A district which loses at least 500 students may increase the BSL:			
a. By \$650,000 for the first year of the loss.		\$	0.00
b. By \$600,000 for the second year following the loss.		\$	0.00
c. By \$500,000 for the third year following the loss.		\$	0.00
d. By \$300,000 for the fourth year following the loss.		\$	0.00
e. By \$100,000 for the fifth year following the loss.		\$	0.00
13. A union high school district may increase the BSL:			
a. By \$100,000 if it loses at least 50 students in the first year.		\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.		\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.		\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.		\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.		\$	0.00

**ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)**

1. Dropout Prevention Program (from page 1, line 27)	\$	0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$	0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$	0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$	0.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$	0.00

**Basic Calculations For Equalization Assistance FY 2019-20**

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2019-20 ADM	65.465	8,487.242	0.000	8,552.707	FY 2018-19 ADM	54.960	8,793.704	0.000	8,848.664

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	65.465	x 1.450	= 94.924
District K-8	8,487.242	x 1.158	= 9,828.226
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>8,552.707</b>		<b>9,923.150</b>

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	3,118.526	x 0.040	= 124.741
K-3	3,118.526	x 0.060	= 187.112
ELL	868.133	x 0.115	= 99.835
HI	2.645	x 4.771	= 12.619
MD-R, A-R, SID-R	58.518	x 6.024	= 352.512
MD-SC, A-SC, SID-SC	61.558	x 5.833	= 359.068
MD-SSI	9.419	x 7.947	= 74.853
OI-R	1.000	x 3.158	= 3.158
OI-SC	3.080	x 6.773	= 20.861
P-SD	21.900	x 3.595	= 78.731
DD*, ED, MIID, SLD, SLI*, OHI	917.880	x 0.003	= 2.754
ED-P	11.490	x 4.822	= 55.405
MOID	20.935	x 4.421	= 92.554
VI	5.820	x 4.806	= 27.971
<b>Total Weighted Student Count Add-Ons</b>			<b>1,492.174</b>

\*School aged students only



**Basic Calculations For Equalization Assistance FY 2019-20**

**AOI Full Time Student Counts**

Student Count	PSD	K-8	9-12	Total
FY 2019-20 ADM		0.000	0.000	0.000

Student Count	
FY 2018-19 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

**Weighted Student Counts**

	Student Count	Support Level Weight	=	Weighted Student Count
FY 2019-20 ADM: District PSD	0.000	1.450	=	0.000
District K-8	0.000	1.158	=	0.000
District 9-12	0.000	0.000	=	0.000
<b>SubTotal</b>	<b>0.000</b>			<b>0.000</b>

**Add-Ons (FY 2019-20 ADM)**

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight	=	Weighted Add-on Count
K-3 Reading	0.000	0.040	=	0.000
K-3	0.000	0.060	=	0.000
ELL	0.000	0.115	=	0.000
HI	0.000	4.771	=	0.000
MD-R, A-R, SID-R	0.000	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	5.833	=	0.000
MD-SSI	0.000	7.947	=	0.000
OI-R	0.000	3.158	=	0.000
OI-SC	0.000	6.773	=	0.000
P-SD	0.000	3.595	=	0.000
DD*, ED, MHID, SLD, SLI*, OHI	0.000	0.003	=	0.000
ED-P	0.000	4.822	=	0.000
MOID	0.000	4.421	=	0.000
VI	0.000	4.806	=	0.000
<b>Total Weighted Student Count Add-Ons</b>				<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2019-20**

**AOI Part Time Student Counts**

Student Count	PSD	K-8	9-12	Total
FY 2019-20 ADM		0.000	0.000	0.000

Student Count	
FY 2018-19 ADM	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

**Weighted Student Counts**

	Student Count	Support Level Weight	=	Weighted Student Count
FY 2019-20 ADM: District PSD	0.000	1.450	=	0.000
District K-8	0.000	1.158	=	0.000
District 9-12	0.000	0.000	=	0.000
<b>SubTotal</b>	<b>0.000</b>			<b>0.000</b>

**Add-Ons (FY 2019-20 ADM)**

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight	=	Weighted Add-on Count
K-3 Reading	0.000	0.040	=	0.000
K-3	0.000	0.060	=	0.000
ELL	0.000	0.115	=	0.000
HI	0.000	4.771	=	0.000
MD-R, A-R, SID-R	0.000	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	5.833	=	0.000
MD-SSI	0.000	7.947	=	0.000
OI-R	0.000	3.158	=	0.000
OI-SC	0.000	6.773	=	0.000
P-SD	0.000	3.595	=	0.000
DD*, ED, MHID, SLD, SLI*, OHI	0.000	0.003	=	0.000
ED-P	0.000	4.822	=	0.000
MOID	0.000	4.421	=	0.000
VI	0.000	4.806	=	0.000
<b>Total Weighted Student Count Add-Ons</b>				<b>0.000</b>

\*School aged students only

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<u>Base Support Level</u>	Non-AOI	AOI FT	AOI PT	<u>Base Support Level</u>	Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$47,970,730.20	\$0.00	\$0.00	Weighted Student	9,923.150	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 1,492.174	0.000	0.000
	\$47,970,730.20	\$0.00	\$0.00	Total Weighted	= 11,415.324	0.000	0.000
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$ 47,970,730.20		Base Level Amount	x \$4,202.31	\$4,202.31	\$4,202.31
Base Support Level Adjustments Total		\$ 39,900.00		Extended Amount	= \$47,970,730.20	\$0.00	\$0.00
<b>Base Support Level/Base Revenue Control Limit</b>		<b>\$ 48,010,630.20</b>					

**Calculation For TSL**

Approved Daily Route Miles		
Total Approved Daily Route Miles	1,504	
Eligible Students Transported	1,447	
Unadjusted Route Miles Per Eligible Student	1.039	
State Support Level Per Route Mile	2.69	
Daily Route Miles x 180 Days	270,720.00	
To and From School Support Level	\$ 728,236.80	
<b>Activity Trip Level Factor</b>	0.12	
Activity Trip Support Level	\$ 87,388.42	
Handicapped Extended School Year Mileage	1,109.000	
Handicapped Extended School Year Support Level	\$ 2,983.21	
Annual Expenditures For:	Bus Passes	Bus Tokens
Districts	\$0.00	\$0.00
<b>2019-20 Transportation Support Level (TSL)</b>		<b>\$ 818,608.43</b>

**Calculation For TRCL**

2018-19 Transportation Revenue Control Limit (TRCL)	\$ 1,340,756.05
Change:	
2019-20 TSL	\$ 818,608.43
2018-19 TSL	\$ 842,771.42
Difference:	\$ 0.00
Preliminary FY2019-20 TRCL	\$ 1,340,756.05
120% of FY2019-20 TSL	\$ 982,330.12

**Base Support Level Adjustments**

Audit Service Expense	\$ 39,900.00
Increase for Tuition Loss Adjustment	\$ 0.00
Increase for Student Revenue Loss Phase-Down	\$ 0.00
<b>Base Support Level Adjustments Total</b>	<b>\$ 39,900.00</b>
<b>Calculation for DSL</b>	
2019-20 Base Support Level (BSL)/BRCL	\$ 48,010,630.20
2019-20 Consolidation	\$ 0.00
Tuition Out For High School Students (Type 03)	\$ 0.00
2019-20 Transportation Support Level (TSL)	\$ 818,608.43
<b>2019-20 District Support Level (DSL)</b>	<b>\$ 48,829,238.63</b>
<b>Calculation For RCL</b>	
2019-20 Base Support Level (BSL)/BRCL	\$ 48,010,630.20
2019-20 Consolidation	\$ 0.00
Tuition Out For High School Students (Type 03)	\$ 0.00
2019-20 Trans. Revenue Control Limit (TRCL)	\$ 1,340,756.05
<b>2019-20 Revenue Control Limit (RCL)</b>	<b>\$ 49,351,386.25</b>
<b>2019-20 DSL</b>	<b>\$ 48,829,238.63</b>
<b>2019-20 RCL</b>	<b>\$ 49,351,386.25</b>

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Adjusted FY2019-20 TRCL

\$ 1,340,756.05

**2019-20 Transportation Revenue Control Limit**

\$ **1,340,756.05**

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**Basic Calculations For Equalization Assistance FY 2019-20**

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<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 District Student Count	54,960	8,793.704	0.000	
Type 03 District Tuition Out Trans. Count <i>(For Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$0.00	
Preliminary DAA	= \$24,773.77	= \$3,963,850.02	= \$0.00	\$3,988,623.79
<b>DAA Growth Factor</b>				
FY 2019-20 Actual Student Count	8,848.664			
FY 2018-19 Actual Student Count	/ 9,452.296			
FY 2019-20 DAA Growth Factor*	= 0.9361	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
<b>District DAA</b>	<b>\$24,773.77</b>	<b>\$3,963,850.02</b>	<b>\$0.00</b>	<b>\$3,988,623.79</b>
<b>DAA For High School Textbooks</b>				
FY 2019-20 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$0.00
				\$3,988,623.79
<u>DAA Adjustment</u>	(\$1,287,816.38)		\$0.00	(\$1,287,816.38)
<b>Total FY 2019-20 DAA Base</b>	<b>\$2,700,807.41</b>		<b>\$0.00</b>	<b>\$2,700,807.41</b>

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**Equalization Base for Lesser of DSL/RCL**

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	9,923.150	1.0000	\$48,829,238.63	\$48,829,238.63
9-12	0.000	0.0000	\$48,829,238.63	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
<b>Total</b>	<b>9,923.150</b>			<b>\$48,829,238.63</b>

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$346,530,242.00	K-8	\$1.8954	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.8954	
SRP Assessed Valuation	\$8,902,000.00			
GPLET Assessed Valuation	\$5,927,940.00			
<b>Equalization Assessed Valuation</b>	<b>\$361,360,182.00 (/100)</b>	<b>X</b>	<b>\$1.8954</b>	<b>=</b>
				<b>\$6,849,220.89</b>

**Calculation of Equalization Assistance**

	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$48,829,238.63	\$0.00	\$48,829,238.63
DAA Allocation	\$2,700,807.41	\$0.00	\$2,700,807.41
District Type 03 Tuition Out Charge	\$0.00	\$0.00	\$0.00
<b>FY 2019-20 Equalization Base</b>	<b>\$51,530,046.04</b>	<b>\$0.00</b>	<b>\$51,530,046.04</b>
Qualifying Levy	\$6,849,220.89	\$6,849,220.89	\$13,698,441.78
<b>Total Equalization Assistance</b>	<b>\$44,680,825.15</b>	<b>\$0.00</b>	<b>\$44,680,825.15</b>