### Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

<table>
<thead>
<tr>
<th>Entity ID</th>
<th>CTDS</th>
<th>LEA NAME</th>
</tr>
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<tbody>
<tr>
<td>4283</td>
<td>070492000</td>
<td>Pendergast Elementary School District #92</td>
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</tbody>
</table>

**Link:** [Safe Return to In-Person Instruction & Continuity of Services Plan](#) *(Plan Narrative)*

### District Safe Return to In-Person Instruction Policies:

The following protocols have been implemented across all District sites and meet all health and safety guidelines required to open to 100% in person learning and are in compliance with recent legislation and Executive Orders. The District will adhere to its typical procedures to address the needs of students or staff with disabilities.

**While our plan includes procedures established to address each of safety recommendations established by the Centers for Disease Control and Prevention, the procedures are not currently adopted as governing board policy.**

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

<table>
<thead>
<tr>
<th>CDC Safety Recommendations [Link to related board policy]</th>
<th>Has the LEA Adopted a Policy? (Y/N)**</th>
<th>Describe LEA Policy</th>
</tr>
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</table>
| Universal and correct wearing of masks                   | No                                   | PESD strongly recommends masks are worn by all staff, students and visitors to campus. All PESD staff will be trained on the implementation of mitigation protocols including the correct wearing of masks.  
All students riding a school bus in PESD are strongly encouraged to wear a mask while riding the bus.  
*See Safe Return Plan p. 3; 5-6; 8-9; 11; 13-14*

| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | No                                   | At each school or site, a site administrator or designee will coordinate social distancing protocols, including ensuring that student and staff schedules, as well as facility set-up, allow for implementation of the protocols.  
*See Safe Return Plan p. 3; 5-12*

| Handwashing and respiratory etiquette                     | No                                   | Posters will be displayed reminding students of proper handwashing techniques and respiratory etiquette.  
All PESD staff will complete a Coronavirus Awareness and Cleaning and Disinfection course in August (annually) that includes CDC guidance related to handwashing and respiratory etiquette.  
Teachers/staff will communicate handwashing and respiratory etiquette expectations to students. |
| Cleaning and maintaining healthy facilities, including improving ventilation | No | The District Maintenance administration team will coordinate implementation of cleaning protocols, including ensuring that sufficient cleaning supplies are available to janitorial staff and, as appropriate, students and staff. All PESD staff will complete a Coronavirus Cleaning and Disinfection training course in August. The course will provide staff with practical guidance from the Centers for Disease Control and Prevention (CDC) for cleaning and disinfecting rooms or areas where those with confirmed COVID-19 have visited. All district facilities have been equipped with GPS, (Global Plasma Solutions). Global Plasma Solutions is a needle point bi-polar ionization product: that kills mold, viruses, and bacteria in the air. Through needlepoint bipolar ionization technology, it cleans the indoor air without producing neither harmful ozone nor other harmful byproducts. The district was able to utilize the existing HVAC system as the delivery method. Maximum bus ventilation should be provided, including open windows (weather permitting). Drivers should set ventilation to non-recirculating mode. |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | No | Contact tracing including isolation and quarantine expectations are included in the Safe Return to In-Person Instruction plan. |
| Diagnostic and screening testing | No | To support the health and safety of our community, the Pendergast Elementary School District will coordinate with State and local health officials to provide testing, testing information and vaccinations to our school community. Scheduled vaccination events will be communicated to the PESD community on the district website, Class Dojo and social media. Additionally, a COVID-19 “pooled testing” program was established at all PESD school sites and departments through a partnership with |
| Efforts to provide vaccinations to school communities | No | The Pendergast Elementary School District will coordinate with State and local health officials to provide testing, testing information and vaccinations to our school community. Scheduled vaccination events will be communicated to the PESD community on the district website, Class Dojo and social media.  
*See Safe Return Plan p. 3*  
*https://www.maricopa.gov/5659/COVID-19-Vaccine-Locations* Information will be shared with the PESD community.  
*Example - June 26, 2021 - Pendergast Community Center Vaccination Event, collaboration with Phoenix District 5, District 5 Councilwoman Betty Guardado* |

| Appropriate accommodations for children with disabilities with respect to health and safety policies | No | The protocols outlined in the Safe Return to In-Person instruction are to be implemented across all District sites and meet all health and safety guidelines for the safe return to in-person learning to the extent possible as we meet the requirement to open to 100% in-person learning in compliance with recent legislation and Executive Orders. The District will adhere to its typical procedures to address the needs of students or staff with disabilities.  
*See Safe Return Plan p. 3* |

| Coordination with State and local health officials | No | The Pendergast Elementary School District will coordinate with State and local health officials to provide testing, testing information and vaccinations to our school community. Scheduled vaccination events will be communicated to the PESD community on the district website, Class Dojo and social media.  
*Example - June 26, 2021 - Pendergast Community Center Vaccination Event, collaboration with Phoenix District 5, District 5 Councilwoman Betty Guardado* |
How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### How the LEA will Ensure Continuity of Services?

Continuity of high-quality instruction for all learners remains a high priority for the entire Pendergast School District. For the 2021-2022 school year we are prepared to support our students and families through full time in person learning across all district campuses. On a limited basis through May 2022, students requiring virtual learning will be serviced through a partnership with ASU Prep Digital to deliver online instruction as needed.

For the 2022-2023 school year we are prepared to support our students and families through full time in person learning across all district campuses.

#### Students’ Needs:

| Academic Needs | Students’ academic needs will be supported through full time in person learning for all students following the traditional 180 day Board adopted calendar. Staff will continue to receive training in and support learners through culturally responsive practices. This includes an emphasis on strategically identified practices and standards to meet the needs of all learners with special consideration of students with special needs, culturally and linguistically diverse learners, those from economically disadvantaged households, and students experiencing homelessness. New curriculum and resources will help teachers to deliver instruction through a balanced use of technology that allows for seamless shifts from the traditional classroom to a virtual environment if needed. In the event of unexpected interruptions to full-time in person instruction, students will participate in a hybrid or remote model to accommodate appropriate health and safety precautions. District classes will use Google Classroom as the primary management systems and will participate in primarily synchronous instruction to the maximum extent possible. Students and staff will continue to access core adopted instructional resources through digital components. |
| Social, Emotional and Mental Health Needs | Students have continuous access to site-based counselors and psychologists. District behavioral support staff will also provide ongoing support to students demonstrating increased needs. Schools are expanding their commitment to PBIS throughout the schools and teams will work to identify and provide services to students demonstrating additional needs. |
| Other Needs (which may include student health and food services) | The district Health and Wellness Coordinator will be an integral role supporting the overall health and safety of district campuses through clear and consistent protocols. Additionally, food stability is essential to our students’ ability to meaningfully engage in learning. The PESD nutrition team will continue to provide consistent access |
### Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

<table>
<thead>
<tr>
<th>Staff Needs:</th>
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<td>Social, Emotional and Mental Health Needs</td>
<td>The health and wellness of PESD staff members will be supported through the availability of Behavioral Health Employee Assistance program sessions at no cost. The Employee Assistance Plan (EAP) is a professional service which provides confidential assessment, referral and short-term counseling services to employees for behavioral health issues.</td>
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</tbody>
</table>
| Other Needs – support for mitigation protocols | All staff will be trained on implementation of these protocols. Training will include proper use of protective personal equipment (PPE) (if applicable), face coverings, and supplies; cleaning and disinfecting; and other measures. All training will be virtual and available on Safe Schools.  
*See Safe Return Plan p. 4*

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| The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023 |
|---|---|
| Date of Revision | March 9, 2022 |

### Public Input

| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | The Pendergast Elementary School District offered two opportunities for members of the public to participate in the Learning Design Community Forum which included the opportunity to provide feedback on the district’s Safe Return to In-Person Instruction plan. (June 9 and June 24, 2021). A Google form was utilized to collect public feedback on the Learning Design (ESSER III) plan including the areas of the mitigation plan to be reviewed to create the Safe Return to In Person Learning.  
27% of the Google form respondents were most concerned about cleaning and maintaining healthy facilities. 13% emphasized the need to focus on training for handwashing and the use of masks. One respondent requested an emphasis on PPE and one respondent wanted more information about onsite COVID testing. The remaining survey respondents indicated a review of all areas of mitigation were needed.  
LINK: Flyer – Learning Design Community Forum  
LINK: Learning Design Community Forum Presentation |
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<td>The PESD mitigation plan was reviewed on March 9, 2022. The team reviewing the mitigation plan included site and district administrators, teachers and parents.</td>
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</table>
(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.
(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
(C) Handwashing and respiratory etiquette.
(D) Cleaning and maintaining healthy facilities, including improving ventilation.
(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
(F) Diagnostic and screening testing.
(G) Efforts to provide vaccinations to school communities.
(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
(I) Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA’s plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;
(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.